|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day 1  Introduce Power through Words | Day 2  Introduce The Book Thief  *Book Thief* | Day 3  WWII Research  *Book Thief* | Day 4  Swing Kids  *Book Thief* | Day 5  Swing Kids  *Book Thief* |
| Day 6  In Class Work Time  *Book Thief* | Day 7  Present WWII Research  *Book Thief* | Day 8  Simile/Metaphor/ Personification  *Book Thief* | Day 9  Simile/Metaphor Personification  *Book Thief* | Day 10  Role of Death  *Book Thief* |
| Day 11  Color and Poetry Activity  *Book Thief* | Day 12  Color and Poetry Activity  *Book Thief* | Day 13  Banned Books  *Book Thief* | Day 14  Communicating through Pictures  *Book Thief* | Day 15  Communicating through Pictures  *Book Thief* |
| Day 16  Anne Frank  *Diary of Anne Frank* | Day 17  Anne Frank  *Diary of Anne Frank* | Day 18  Video Diary  *Book Thief* | Day 19  Video Diary  *Book Thief* | Day 20  What Makes Words Powerful  *Book Thief* |
| Day 21  Review Rhetoric  *Book Thief* | Day 22  Introduce 2nd Student Choice Project | Day 23  In Class Work Day/ Workshop | Day 24  In Class Work Day/ Workshop | Day 25  Present Student Choice Projects |