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| Day 1Introduce Power through Words | Day 2Introduce The Book Thief*Book Thief* | Day 3WWII Research*Book Thief* | Day 4Swing Kids*Book Thief* | Day 5Swing Kids*Book Thief* |
| Day 6In Class Work Time*Book Thief* | Day 7Present WWII Research*Book Thief* | Day 8Simile/Metaphor/ Personification*Book Thief* | Day 9Simile/Metaphor Personification*Book Thief* | Day 10Role of Death*Book Thief* |
| Day 11Color and Poetry Activity*Book Thief* | Day 12Color and Poetry Activity*Book Thief* | Day 13Banned Books *Book Thief* | Day 14Communicating through Pictures*Book Thief* | Day 15Communicating through Pictures*Book Thief* |
| Day 16Anne Frank*Diary of Anne Frank* | Day 17Anne Frank*Diary of Anne Frank* | Day 18Video Diary*Book Thief* | Day 19Video Diary*Book Thief* | Day 20What Makes Words Powerful*Book Thief* |
| Day 21Review Rhetoric*Book Thief* | Day 22Introduce 2nd Student Choice Project | Day 23In Class Work Day/ Workshop | Day 24In Class Work Day/ Workshop | Day 25Present Student Choice Projects |