|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day 1  Introduce Power through Culture | Day 2  How to read comics  *Power of Comics* | Day 3  How to read comics  *Power of Comics* | Day 4  How to read comics  *Power of Comics* | Day 5  How to Read Comics Activity |
| Day 6  Introduce American Born Chinese  *American Born Chinese* | Day 7  Bursting Stereotypes Activity  *American Born Chinese* | Day 8  Discuss Stereotyping  *American Born Chinese* | Day 9  Multiple Story Lines  *American Born Chinese* | Day 10  Multiple Story Lines  *American Born Chinese* |
| Day 11  Dialogue in Comics  *American Born Chinese* | Day 12  How to Punctuate Dialogue  *American Born Chinese* | Day 13  How Dialogue Functions Activity  *American Born Chinese* | Day 14  *Picture*  *Monkey*  *American Born Chinese* | Day 15  Journey to the West WebQuest  *American Born Chinese* |
| Day 16  Introduce Cultural Mythology Project  *American Born Chinese* | Day 17  Cultural Mythology Research  *American Born Chinese* | Day 18  Cultural Mythology Research  *American Born Chinese* | Day 19 | Day 20 |

Cultural Mythology Research

Using a worksheet mirroring that of the webquest, students will complete a short research project on a myth from their own culture. Students will begin by brainstorming what exactly their own culture is. Once they have narrowed down their culture to one overarching label, such as German, they will complete a web search of mythology specific to that culture. Then, they will pick three myths from their culture to research. They will use their worksheet to record information on the story line, the characters, and the origins of the myth. After completing all of their research, students will choose one myth to use for their final project.